







Optional Cumulative Summary Report - Science

Report Date: MAY 2008  
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	98	91	78	86	91	87	96
<b>Male</b>	50	46	42	91	46	45	98
<b>Female</b>	48	45	36	80	45	42	93
<b>No Information Provided</b>	0	0	---	---	0	---	---
<b>Native American</b>	1	1	---	---	1	---	---
<b>Asian</b>	1	1	---	---	1	---	---
<b>African American</b>	0	0	---	---	0	---	---
<b>Hispanic</b>	5	4	---	---	4	---	---
<b>White</b>	91	85	73	86	85	81	95
<b>No Information Provided</b>	0	0	---	---	0	---	---
<b>Economically Disadvantaged</b> Yes	32	28	21	75	28	27	96
<b>Economically Disadvantaged</b> No	66	63	57	90	63	60	95
<b>Economically Disadvantaged</b> No Information Provided	0	0	---	---	0	---	---
<b>Title I, Part A</b> Participants	0	0	---	---	0	---	---
<b>Title I, Part A</b> Nonparticipants	98	91	78	86	91	87	96
<b>Title I, Part A</b> No Information Provided	0	0	---	---	0	---	---
<b>Migrant</b> Yes	0	0	---	---	0	---	---
<b>Migrant</b> No	98	91	78	86	91	87	96
<b>Migrant</b> No Information Provided	0	0	---	---	0	---	---
<b>LEP</b> Current LEP	0	0	---	---	0	---	---
<b>LEP</b> Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
<b>LEP</b> Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
<b>LEP</b> Other Non-LEP	98	91	78	86	91	87	96
<b>LEP</b> No Information Provided	0	0	---	---	0	---	---
<b>Bilingual</b> Participants	0	0	---	---	0	---	---
<b>Bilingual</b> Nonparticipants	98	91	78	86	91	87	96
<b>Bilingual</b> No Information Provided	0	0	---	---	0	---	---
<b>ESL</b> Participants	0	0	---	---	0	---	---
<b>ESL</b> Nonparticipants	98	91	78	86	91	87	96
<b>ESL</b> No Information Provided	0	0	---	---	0	---	---
<b>Special Education</b> Yes	16	10	6	60	10	8	80
<b>Special Education</b> No	82	81	72	89	81	79	98
<b>Special Education</b> No Information Provided	0	0	---	---	0	---	---
<b>Gifted/Talented</b> Participants	4	4	---	---	4	---	---
<b>Gifted/Talented</b> Nonparticipants	94	87	74	85	87	83	95
<b>Gifted/Talented</b> No Information Provided	0	0	---	---	0	---	---
<b>At-Risk</b> Yes	34	30	20	67	30	28	93
<b>At-Risk</b> No	64	61	58	95	61	59	97
<b>At-Risk</b> No Information Provided	0	0	---	---	0	---	---
<b>Career/Technical Education</b> Participants	95	90	77	86	90	86	96
<b>Career/Technical Education</b> Nonparticipants	3	1	---	---	1	---	---
<b>Career/Technical Education</b> No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - Social Studies

Report Date: MAY 2008  
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	98	90	86	96	92	89	97
Male	50	46	44	96	46	44	96
Female	48	44	42	95	46	45	98
No Information Provided	0	0	---	---	0	---	---
Native American	1	1	---	---	1	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	5	5	4	80	5	5	100
White	91	83	80	96	85	82	96
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	32	28	27	96	28	27	96
<i>No</i>	66	62	59	95	64	62	97
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	98	90	86	96	92	89	97
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	98	90	86	96	92	89	97
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	98	90	86	96	92	89	97
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	98	90	86	96	92	89	97
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	98	90	86	96	92	89	97
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	16	11	7	64	11	8	73
<i>No</i>	82	79	79	100	81	81	100
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	4	4	---	---	4	---	---
<i>Nonparticipants</i>	94	86	82	95	88	85	97
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	34	30	27	90	31	29	94
<i>No</i>	64	60	59	98	61	60	98
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	95	88	85	97	90	87	97
<i>Nonparticipants</i>	3	2	---	---	2	---	---
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through April 2008





## Optional Cumulative Summary Report - All Four Tests

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	98	88	72	82	90	80	89
<b>Male</b>	50	45	38	84	45	41	91
<b>Female</b>	48	43	34	79	45	39	87
<b>No Information Provided</b>	0	0	---	---	0	---	---
<b>Native American</b>	1	1	---	---	1	---	---
<b>Asian</b>	1	1	---	---	1	---	---
<b>African American</b>	0	0	---	---	0	---	---
<b>Hispanic</b>	5	4	---	---	4	---	---
<b>White</b>	91	82	68	83	84	76	90
<b>No Information Provided</b>	0	0	---	---	0	---	---
<b>Economically Disadvantaged</b> <i>Yes</i>	32	27	20	74	27	23	85
<b>Economically Disadvantaged</b> <i>No</i>	66	61	52	85	63	57	90
<b>Economically Disadvantaged</b> <i>No Information Provided</i>	0	0	---	---	0	---	---
<b>Title I, Part A</b> <i>Participants</i>	0	0	---	---	0	---	---
<b>Title I, Part A</b> <i>Nonparticipants</i>	98	88	72	82	90	80	89
<b>Title I, Part A</b> <i>No Information Provided</i>	0	0	---	---	0	---	---
<b>Migrant</b> <i>Yes</i>	0	0	---	---	0	---	---
<b>Migrant</b> <i>No</i>	98	88	72	82	90	80	89
<b>Migrant</b> <i>No Information Provided</i>	0	0	---	---	0	---	---
<b>LEP</b> <i>Current LEP</i>	0	0	---	---	0	---	---
<b>LEP</b> <i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<b>LEP</b> <i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<b>LEP</b> <i>Other Non-LEP</i>	98	88	72	82	90	80	89
<b>LEP</b> <i>No Information Provided</i>	0	0	---	---	0	---	---
<b>Bilingual</b> <i>Participants</i>	0	0	---	---	0	---	---
<b>Bilingual</b> <i>Nonparticipants</i>	98	88	72	82	90	80	89
<b>Bilingual</b> <i>No Information Provided</i>	0	0	---	---	0	---	---
<b>ESL</b> <i>Participants</i>	0	0	---	---	0	---	---
<b>ESL</b> <i>Nonparticipants</i>	98	88	72	82	90	80	89
<b>ESL</b> <i>No Information Provided</i>	0	0	---	---	0	---	---
<b>Special Education</b> <i>Yes</i>	16	9	2	22	9	4	44
<b>Special Education</b> <i>No</i>	82	79	70	89	81	76	94
<b>Special Education</b> <i>No Information Provided</i>	0	0	---	---	0	---	---
<b>Gifted/Talented</b> <i>Participants</i>	4	4	---	---	4	---	---
<b>Gifted/Talented</b> <i>Nonparticipants</i>	94	84	68	81	86	76	88
<b>Gifted/Talented</b> <i>No Information Provided</i>	0	0	---	---	0	---	---
<b>At-Risk</b> <i>Yes</i>	34	28	16	57	29	22	76
<b>At-Risk</b> <i>No</i>	64	60	56	93	61	58	95
<b>At-Risk</b> <i>No Information Provided</i>	0	0	---	---	0	---	---
<b>Career/Technical Education</b> <i>Participants</i>	95	87	71	82	89	79	89
<b>Career/Technical Education</b> <i>Nonparticipants</i>	3	1	---	---	1	---	---
<b>Career/Technical Education</b> <i>No Information Provided</i>	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through April 2008



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students

"..." = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	3	60
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	2	40
Total Answer Documents Submitted .....	5	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



## Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>Male</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Female</b>	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Native American</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Asian</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>African American</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Hispanic</b>	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
<b>White</b>	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Economically Disadvantaged</b> Yes	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Title I, Part A</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Migrant</b> Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>LEP</b> Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Bilingual</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>ESL</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Special Education</b> Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Gifted/Talented</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>At-Risk</b> Yes	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Career/Technical Education</b> Participants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students Not in Special Education

"..." = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	3	100
Students Absent from All Tests .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	3	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

**Summary Report - Group Performance**

Report Date: MAY 2008  
Date of Testing: APRIL 2008

**All Students Not in Special Education**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Yes	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Yes	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Participants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	2	100
Total Answer Documents Submitted .....	2	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students																			
<b>All Special Education Students</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



### Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



### Non-Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	3	60
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	2	40
Total Answer Documents Submitted .....	5	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



### Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud</b>	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Yes	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Yes	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Participants	0	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students





## Demographic Performance Summary — Mathematics

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
" . . . " = No Data Reported For Fewer Than Five Students																		
All Students	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Male	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Female	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
White	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Elective	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Students	0	...	...	...	...	...	...	...	...	...	3	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	1	...	...
White	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	3	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	...	3	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	3	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	3	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...



## Demographic Performance Summary — Science

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Students	0	...	...	...	...	...	...	...	...	...	3	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	1	...	...
White	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	3	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	...	3	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	3	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	...	3	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken			
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students Not in Special Education</b>	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	3	---	---
Male	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Female	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Native American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Asian	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
African American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Hispanic	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
White	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Economically Disadvantaged	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
Free Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Reduced Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
Title I, Part A Schoolwide Program Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Targeted Assistance Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Homeless Participants at Non-Title I Schools	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Not Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Migrant	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Limited English Proficient	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Current LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 1st Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 2nd Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other Non-LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual/ESL Program	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
ESL	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Neither	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Special Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Gifted/Talented	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
At-Risk	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Career/Technical Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Elective	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Coherent Sequence	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
Tech Prep	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>																		
<b>All Students Not in Special Education</b>	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Male	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Female	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
White	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Elective	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
					13	9	13	9	11			
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct							
<b>All Students Not in Special Education</b>	0	---	---	---	...	...	...	...	...	3	---	---
Male	0	---	---	---	...	...	...	...	...	0	---	---
Female	0	---	---	---	...	...	...	...	...	3	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Native American	0	---	---	---	...	...	...	...	...	0	---	---
Asian	0	---	---	---	...	...	...	...	...	0	---	---
African American	0	---	---	---	...	...	...	...	...	0	---	---
Hispanic	0	---	---	---	...	...	...	...	...	1	---	---
White	0	---	---	---	...	...	...	...	...	2	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Economically Disadvantaged	0	---	---	---	...	...	...	...	...	2	---	---
Free Meals	0	---	---	---	...	...	...	...	...	0	---	---
Reduced Meals	0	---	---	---	...	...	...	...	...	0	---	---
Other	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	1	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	...	...	...	...	...	0	---	---
Targeted Assistance Participants	0	---	---	---	...	...	...	...	...	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	...	...	...	...	...	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	...	...	...	...	...	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	...	...	...	...	...	3	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Migrant	0	---	---	---	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	3	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Limited English Proficient	0	---	---	---	...	...	...	...	...	0	---	---
Current LEP	0	---	---	---	...	...	...	...	...	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	...	...	...	...	...	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	...	...	...	...	...	0	---	---
Other Non-LEP	0	---	---	---	...	...	...	...	...	3	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Bilingual/ESL Program	0	---	---	---	...	...	...	...	...	0	---	---
Bilingual	0	---	---	---	...	...	...	...	...	0	---	---
ESL	0	---	---	---	...	...	...	...	...	0	---	---
Neither	0	---	---	---	...	...	...	...	...	3	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Special Education	0	---	---	---	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	3	---	---
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Gifted/Talented	0	---	---	---	...	...	...	...	...	0	---	---
Participants	0	---	---	---	...	...	...	...	...	3	---	---
Nonparticipants	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
At-Risk	0	---	---	---	...	...	...	...	...	3	---	---
Yes	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Career/Technical Education	0	---	---	---	...	...	...	...	...	0	---	---
Elective	0	---	---	---	...	...	...	...	...	3	---	---
Coherent Sequence	0	---	---	---	...	...	...	...	...	0	---	---
Tech Prep	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---



## Demographic Performance Summary — Science

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
<b>All Students Not in Special Education</b>	0	...	...	...	...	...	...	...	...	...	3	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	1	...	...
White	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	3	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	...	3	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	3	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	...	3	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...



## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)			
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
<b>All Special Education Students</b>	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---
Male	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Female	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Native American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Asian	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
African American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Hispanic	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
White	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Economically Disadvantaged	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Free Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Reduced Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Title I, Part A Schoolwide Program Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Targeted Assistance Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Homeless Participants at Non-Title I Schools	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Not Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Migrant	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Limited English Proficient	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Current LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 1st Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 2nd Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other Non-LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual/ESL Program	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
ESL	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Neither	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Special Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Gifted/Talented	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
At-Risk	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Career/Technical Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Elective	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Coherent Sequence	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Tech Prep	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
<b>All Special Education Students</b>	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Male	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	

" - - - " = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<p>" - - - " = No Data Reported For Fewer Than Five Students</p>													
<b>All Special Education Students</b>	0	---	---	---	...	...	...	...	...	...	0	---	---
Male	0	---	---	---	...	...	...	...	...	...	0	---	---
Female	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
Native American	0	---	---	---	...	...	...	...	...	...	0	---	---
Asian	0	---	---	---	...	...	...	...	...	...	0	---	---
African American	0	---	---	---	...	...	...	...	...	...	0	---	---
Hispanic	0	---	---	---	...	...	...	...	...	...	0	---	---
White	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
Economically Disadvantaged	0	---	---	---	...	...	...	...	...	...	0	---	---
Free Meals	0	---	---	---	...	...	...	...	...	...	0	---	---
Reduced Meals	0	---	---	---	...	...	...	...	...	...	0	---	---
Other	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	...	...	...	...	...	...	0	---	---
Targeted Assistance Participants	0	---	---	---	...	...	...	...	...	...	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	...	...	...	...	...	...	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	...	...	...	...	...	...	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
Migrant	0	---	---	---	...	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
Limited English Proficient	0	---	---	---	...	...	...	...	...	...	0	---	---
Current LEP	0	---	---	---	...	...	...	...	...	...	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	...	...	...	...	...	...	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	...	...	...	...	...	...	0	---	---
Other Non-LEP	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
Bilingual/ESL Program	0	---	---	---	...	...	...	...	...	...	0	---	---
Bilingual	0	---	---	---	...	...	...	...	...	...	0	---	---
ESL	0	---	---	---	...	...	...	...	...	...	0	---	---
Neither	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
Special Education	0	---	---	---	...	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
Gifted/Talented	0	---	---	---	...	...	...	...	...	...	0	---	---
Participants	0	---	---	---	...	...	...	...	...	...	0	---	---
Nonparticipants	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
At-Risk	0	---	---	---	...	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---
Career/Technical Education	0	---	---	---	...	...	...	...	...	...	0	---	---
Elective	0	---	---	---	...	...	...	...	...	...	0	---	---
Coherent Sequence	0	---	---	---	...	...	...	...	...	...	0	---	---
Tech Prep	0	---	---	---	...	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	...	0	---	---



## Demographic Performance Summary — Science

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
<b>All Special Education Students</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

**Written Performance Summary Report**

Report Date: MAY 2008  
Date of Testing: APRIL 2008

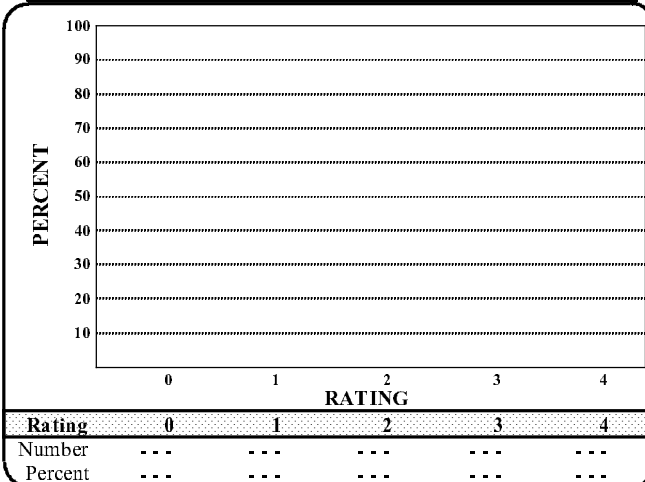
All Students

Number Tested: 0

"..." = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

\* Analytic Category is not given for a rating of 1.

**Short Answer Summary**

**Literary Selection**

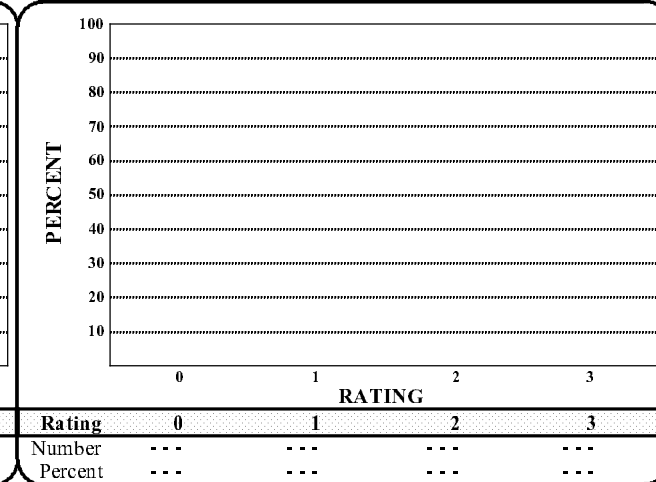
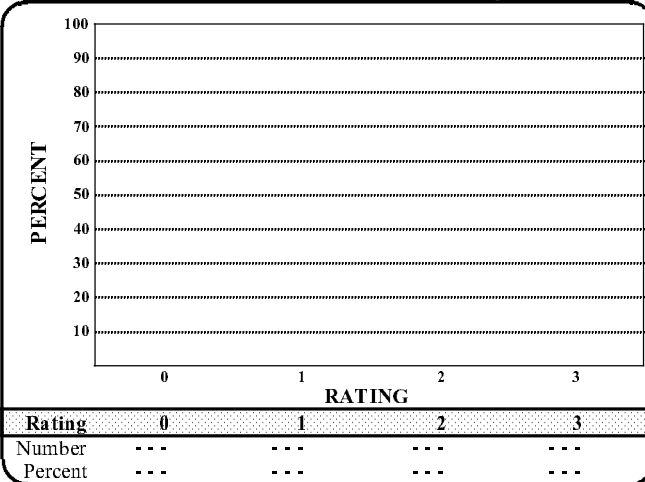
**Objective 2**

**Expository Selection**

**Objective 3**

**Connecting Selections**

**Objective 3**



**Written Performance Summary Report**

Report Date: MAY 2008  
Date of Testing: APRIL 2008

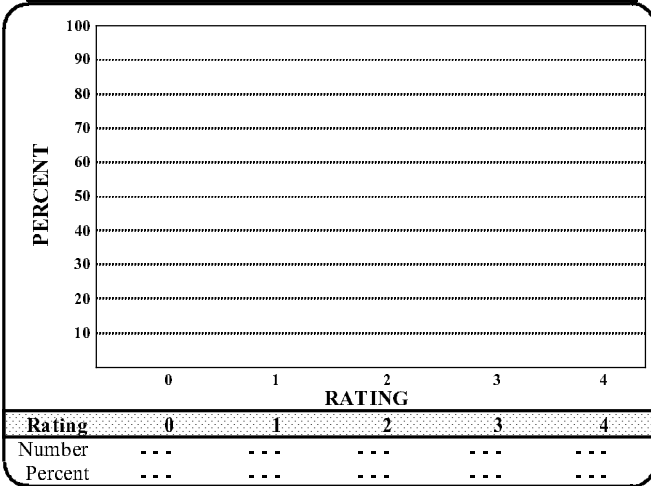
All Students Not in Special Education

Number Tested: 0

"..." = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

\* Analytic Category is not given for a rating of 1.

**Short Answer Summary**

**Literary Selection**

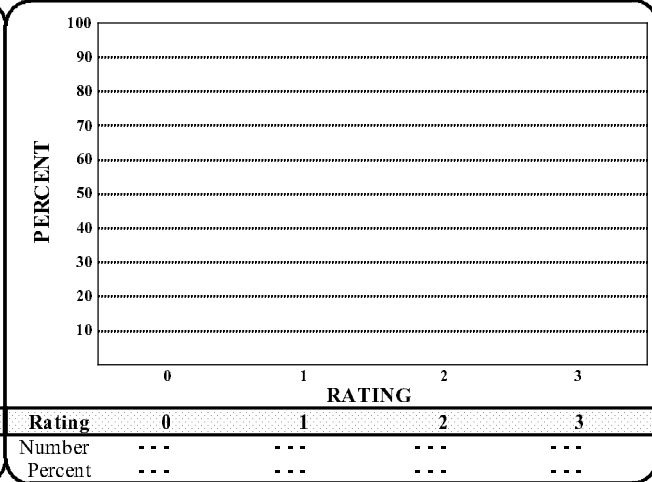
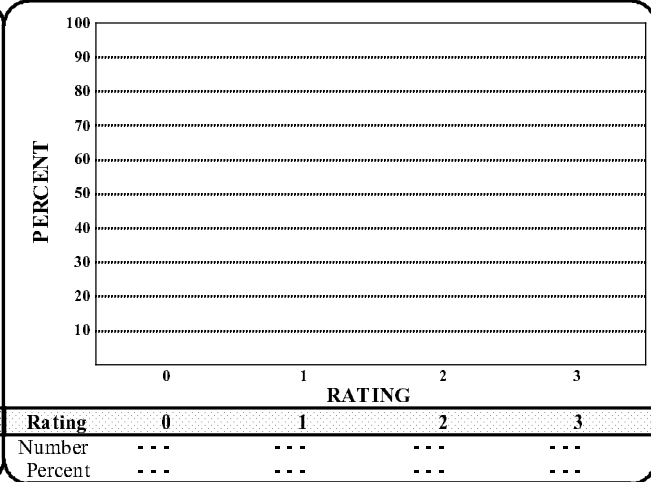
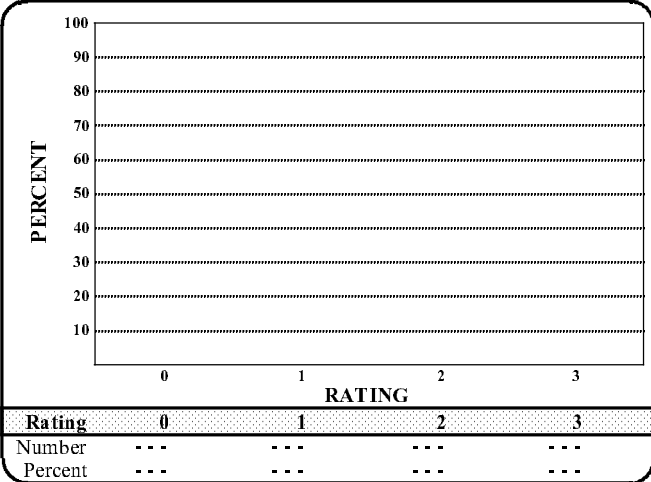
**Objective 2**

**Expository Selection**

**Objective 3**

**Connecting Selections**

**Objective 3**



**Written Performance Summary Report**

Report Date: MAY 2008  
Date of Testing: APRIL 2008

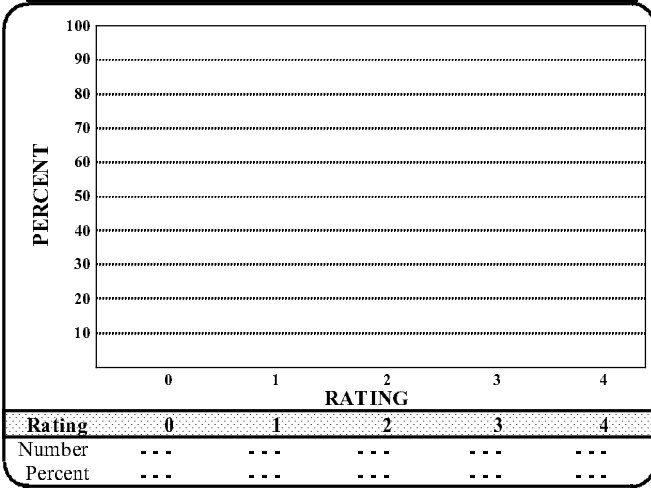
**Special Education Students**

**Number Tested: 0**

"..." = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

\* Analytic Category is not given for a rating of 1.

**Short Answer Summary**

**Literary Selection**

**Objective 2**

**Expository Selection**

**Objective 3**

**Connecting Selections**

**Objective 3**

